

ZMTI 104 Paul's Letters

Learning Outcomes:

- To better understand the background of the Apostle Paul. Students will study how his upbringing helped shape his writings and theology.
- To lead students to a better understanding of Pauline theology and doctrine.
- Students will learn the context of the epistles and the history behind the writings.

Text for the course, *Paul and his Letters* by John B. Polhill

Course Requirements:

- Attendance. Students must have 80% attendance to receive passing grade.
- Assigned Reading
- Class Discussions
- Students will write a paper on one of the Pauline Epistles. Paper should include the following information: Discussion on the recipient(s) of the letter, issue(s) dealt with by the letter, main themes, and application to students' life. Paper should be 3-5 pages, double-spaced, 12 point with Title page. Due week 7 of class. **(Remember that plagiarizing is cheating.)**

Class Schedule:

Week 1- Intro of Syllabus, life and background of Paul as Jew, Pharisee, Persecutor.

Week 2- Paul's conversion, calling and missionary journeys.

Week 3- Jerusalem conference and his Gentile mission. Galatians.

Week 4- Philippians & Thessalonica.

Week 5- Paul's ministry to the cities of Athens, Corinth and Ephesus. (Acts 17-19); 1 Corinthians.

Week 6- 2 Corinthians, Romans.

Week 7- Colossians & Ephesians. **(Paper Due)**.

Week 8- 1 & 2 Timothy, Titus, Paul's Martyrdom.

Grades will be based on the Following:

Assigned Reading 25%

Class Discussions 25%

Pauline Paper 50%

Total 100%

Additional Resources (Not Required): Capes, David, Rodney Reeves, and E. Randolph Richards. *Rediscovering Paul: An Introduction to His World, Letters and Theology*. Downers Grove: InterVarsity Press, 2007. Richards, E. Randolph. *Paul and First-Century Letter Writing*. Downers Grove: InterVarsity Press, 2004.