

ZMTI 103 Intro to New Testament

Learning Outcomes:

- To introduce Students to the political, social and religious background of the New Testament Writings.
- To survey the authorship, date and purpose of the books.
- To study the context of the books including the theme, writing and content of the New Testament books.
- For students to have a greater appreciation for the writers of the books.

Text for the course, *A Popular Survey of the New Testament* by Norman Geisler.

Class Requirements:

- Attendance. Students must attend a minimum of 80% of classes to receive passing grade.
- Participate in class discussions.
- Read all assigned reading by the start of the next class.
- Students will write a 3-5 page paper on a particular book of the New Testament. Paper should include a discussion on the author, audience, main themes, and application to student's life. Paper should have a title page, page numbers and be turned in to the instructor on week 7 at the beginning of class. **(Remember that plagiarizing is cheating.)**

Class Schedule:

Week 1: Discussion of Syllabus and introduction of Gospels. Matthew and Mark

Week 2: The Gospels & Acts. Luke, John and Acts

Week 3: Introduction to the Epistles. Romans, 1 & 2 Corinthians

Week 4: Galatians, Ephesians, Colossians and Philippians

Week 5: Philemon, 1 & 2 Thessalonians

Week 6: 1 & 2 Timothy, Titus, Hebrews.

Week 7: **(Paper Due)** James, 1 & 2 Peter, 1 John

Week 8: 2 & 3 John, Jude and Revelation.

Grades will be based on the following:

Assigned Reading 25%

Class Discussions 25%

Insight paper 50%

Total 100%

Additional Resources (Not Required): Carson, D.A. *New Testament Commentary Survey*. 4th ed. Grand Rapids: Baker, 1993. Ferguson, Everett. *Backgrounds of Early Christianity*. 2d ed. Grand Rapids: William B. Eerdmans Publishing Company, 1993. Lea, Thomas D. *The New Testament: Its Background and Message*. Nashville: Broadman & Holman, 1996.